



Student Success Plans:

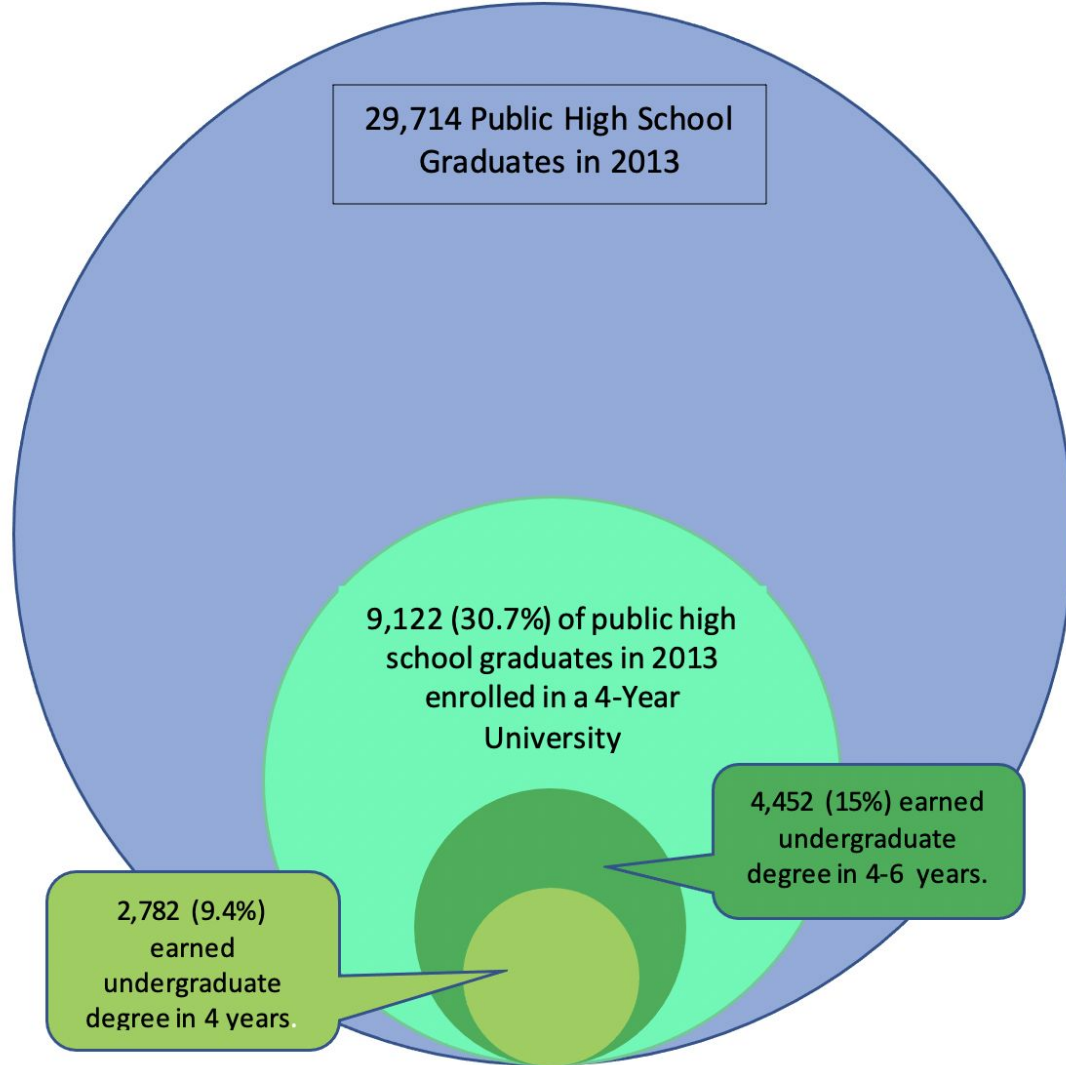
Mapping it Out

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What is our **WHY?**



32,666 Public High School
Graduates in 2020

Roughly half of public high
school graduates in 2020 will
enroll in a 2- or 4-Year
College or University

Roughly half of
these
college/university
enrollees will finish
a 2- or 4-year
degree in 3-6
years

What about the
other half of the
2020 HS
graduates? What
is their story?



Components of Act 930

Beginning in 2018-19 SY each student by the end of **eighth grade** shall have a student success plan.

- Developed by school personnel
- In collaboration with parents and the student
- Reviewed and updated **annually**

Components of Act 930

The student success plan

- is a working plan that is dynamic and visited **periodically** by the student and an **advisor** or **mentor**;
- shall be documented in a format and manner that is **accessible to the student**.

Student Success Plan Requirements

- Part 1 - Guide the student along pathways to graduation
- Part 2 - Address accelerated learning opportunities
- Part 3 - Address academic deficits and interventions
- Part 4 - Include college and career planning components

ACT 930 and the Community

Public school districts may include **community engagement components** as part of the public school's student focused-learning system and student success plans.





What can meet this requirement?

An IEP meets the requirements for a SSP if it

- **addresses academic deficits** and **interventions** for students not meeting standards-based academic goals at an expected rate or level; and
- includes a **transition plan** that addresses college and career planning components.



High Skills Jobs Requiring Bachelor's Degree - 12,980 Annually

Occupation	O*Net Skills	Total Annual Openings	Education	May 2019 Mean Wage
General and Operations Managers	Active Listening, Coordination, Monitoring 	2,121	B	\$89,710
Registered Nurses	Active Listening, Social Perceptiveness, Service Orientation 	1,780	B	\$61,330
Clergy	Speaking, Active Listening, Service Orientation 	1,744	B	\$51,470
Elementary School Teachers, Except Special Education	Instructing, Speaking, Learning Strategies 	1,024	B	\$48, 800

G.U.I.D.E. for Life Resources

[G.U.I.D.E. for Life Web Page](#)

[G.U.I.D.E. for Life Curriculum](#)

[Academic Playbook: G.U.I.D.E. for Life](#)

[G.U.I.D.E. for Life Resource Document](#)

[G.U.I.D.E. for Life Podcast](#)








Student Success Plan Design Tool

Customize it to meet your district's needs.



Grade Calendar by Month

10th Grade







August Tasks	Resources	Directions	Person Responsible
Social Emotional Learning Help foster a social and emotional skill set that builds throughout the year.	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: High School Relationship Building Activities	This month we are going to focus on relationship building. Use the lessons for relationship building in the G.U.I.D.E. for life curriculum linked under resources.	Advisor/Homeroom
September Tasks	Resources	Directions	Person Responsible
Self Assessment Take 1 or more self assessments each year. Use the self assessment to help with the student success plan	I can statement:  I can connect my interests and strengths to future career opportunities. Resources: School CCR Tool Holland Occupational Themes	Guide students to take the self assessment, analyze the results, and add the findings to their student success plan.	Counselor
October Tasks	Resources	Directions	Person Responsible
Goal Setting Set and revisit goals each year including but not limited to: <ul style="list-style-type: none">attendance,behavioracademic achievement (grades, scores, honors, designation)	I can statement:  I can revise and set new academic and personal goals as well as career and life goals with action steps, time frames, and criteria for evaluating achievement.	Guide students to revisit their goal(s) from last year and reflect. Then teach them what a smart goal is and guide them to create new smart goals. Place their goal in their student success plan.	Advisor/Homeroom



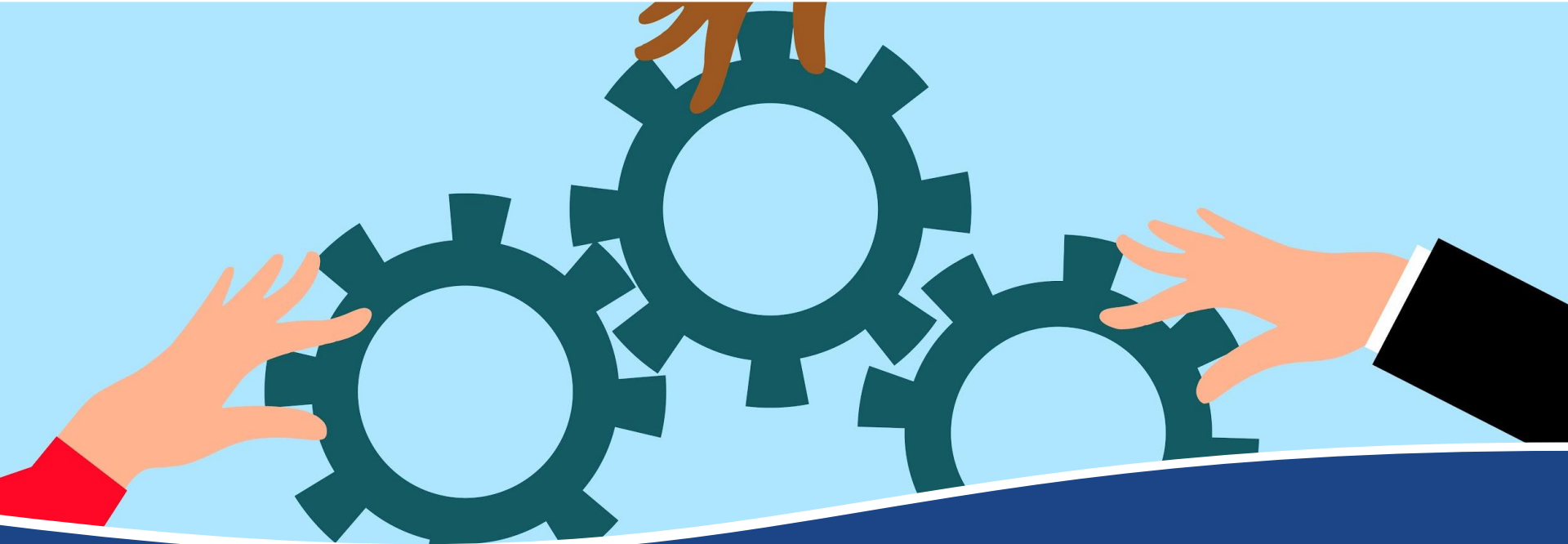


Advisor Calendar by month

August

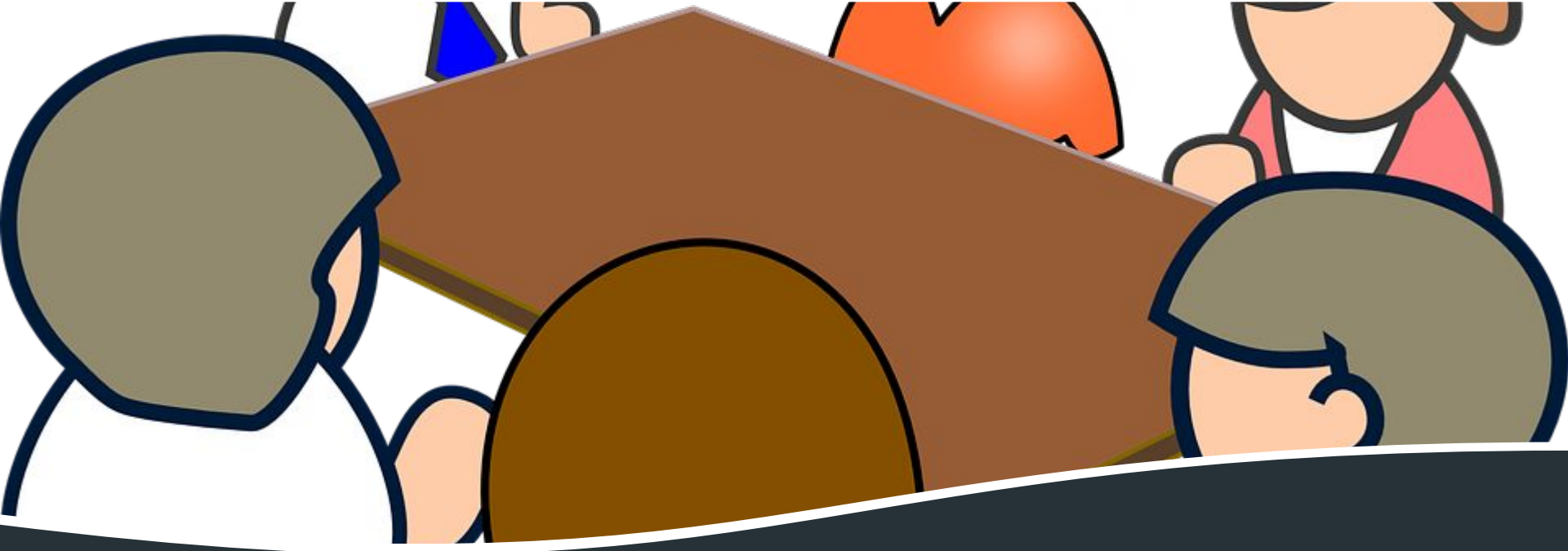
Tasks	7th Grade	8th Grade	9th Grade
Social Emotional Learning Help foster a social and emotional skill set that builds throughout the year.	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: Middle/Junior High School Relationship Building Activities	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: Middle/Junior High School Relationship Building Activities	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: High School Relationship Building Activities
Notes	10th Grade	11th Grade	12th Grade
During Advisory this month, we will focus on relationship building. Using the G.U.I.D.E. for Life curriculum (linked), do one lesson a week that relates to building healthy relationships and/or team building activities from the resources.	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: High School Relationship Building Activities	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: High School Relationship Building Activities	I can statement:  I can develop the knowledge, skills, and attitudes to be successful in school and life Resources: G.U.I.D.E. for Life Curriculum: High School Relationship Building Activities





College and Career Readiness Tools

[DESE Web Page for CCR Tools](#)



Teamwork Time



Survey/Q&A



Thank you!



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